

Friday 28th August 2020

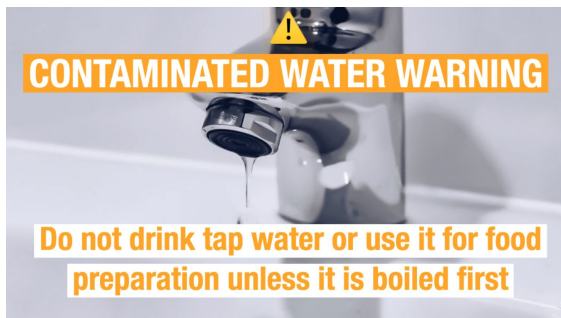
Dear Parents, Carers and Students,

The Government has made some announcements regarding the easing of restrictions and a return to onsite schooling for all students. There is no clear indication when students will return to school, however Mr Merlino the Minister for education has stated that ‘ ‘I’m confident schools will return to face to face teaching in term 4’’. In fourth term does not give a clear date and there is also the issue of who will return, as the return will most likely be staggered i.e. Prep-2 returning first, as was the case at the end of last term. He has said that confirmation of a return to school will be made prior to the commencement of the school holidays on 19th September. So watch this space.

As we travel towards the end of term three, the teachers are now focussing on evaluating the teaching and learning program, and in particular examining each child’s progress in learning during this term. Obviously, a remote learning environment has added further challenges to teachers in ensuring that student performance is a reflection of their achievement and evidences new learning. Parents are playing a vital part in student learning in this remote learning environment and we ask you for your support in ensuring that we are gaining a clearer picture of what your child has learnt/ achieved this term. The focus for the parents is to ensure their child is online with the teacher. It is very important that the teacher assesses what their students can do independently, so your help will not be needed unless the teacher asks.



Birthday wishes to all these children who celebrate their birthday this week : Mia 3W, Isabella 6G, Andrian 5C, Indigo Prep H, Ryan 6C, Dominic 1M, Sofia 3B **HAPPY BIRTHDAY EVERYONE !**



Yarra Valley Water has issued a contaminated water notice for more than 80 Melbourne suburbs.

Impacted suburbs in our community include Attwood, Craigieburn, Greenvale, Roxburgh Park, Westmeadows, Broadmeadows, Coolaroo, Dallas, Campbellfield, Somerton, and Meadow Heights.

Damage caused by storms overnight led to undisinfected water from Silvan Dam entering the water supply system. Residents are advised not to drink their tap water or use it for food preparation unless it is boiled first. The issue is which is expected to be resolved later today.

Find out more: <https://www.yvw.com.au/drinking-water-advice>



Farewell- next Friday we say goodbye for now, to Kate Shiells our Year 1S teacher who is going on leave to prepare for the arrival of baby number 1. It is a special time for Kate and her partner Ben and our thoughts and prayers are with them during these challenging times. Year 1S welcomes Mrs Carolyn Watt, as their class teacher for the remainder of the school year.

Thank you for your ongoing support of all of our staff and please do not hesitate to contact me if you have any questions at this time. principal@olps.vic.edu.au

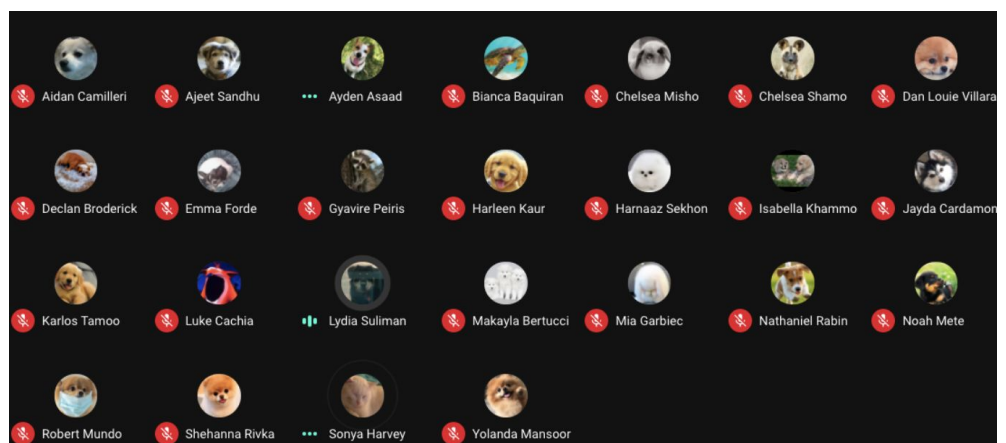
Take Care, and remember Super Heroes wear masks - are you ?

Paul McEntee

Paul McEntee
Principal



FROM THE
DOG DAY
DESK: 5H



STUDENT WELLBEING @ OUR LADY'S



Mindfulness is paying attention to the present moment with openness, curiosity and without judgement.

When we practise mindfulness we are acting on:

- Improving attention/focus
- Improving self regulation
- Decreasing Stress
- Increasing compassion
- Increasing conflict resolution skills
- Improving overall wellbeing

Smiling Mind is a non-for-profit web and app-based meditation program developed by psychologists and educators to help bring mindfulness into your life.

It is highly recommended as a resource to use for children.

Try our free mindfulness app.

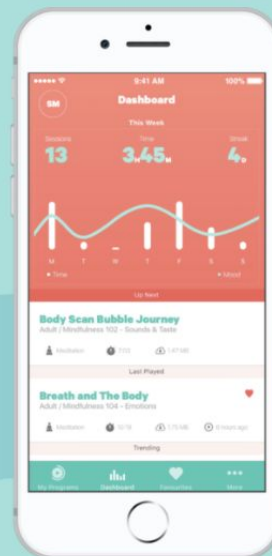
**Practice your daily meditation and
mindfulness exercises from any device.**

Smiling Mind is a unique tool developed by psychologists and educators to help bring balance to your life.

We suggest 10 minutes a day.

What are you waiting for?

**DOWNLOAD THE APP NOW AND SEE FOR
YOURSELF!**



Feel free to also check out the website www.smilingmind.com.au

RELIGIOUS EDUCATION NEWS

Matthew 18:15-20

19 "Again, truly I tell you that if two of you on earth agree about anything they ask for, it will be done for them by my Father in heaven. 20 For where two or three gather in my name, there am I with them."

Commentary

Gathering two or three together in prayerful collaboration is not as easy as it sounds. If collaboration is to be effective, we have to be open and honest about our opinions and our biases, and respectful of the opinions and biases of others.

Gospel Challenge

Gather with your family to spend 5 minutes each day in prayer. This could be a time to think about something that you are thankful for and something that you hope for.



The Importance of a Mother

The year two students are preparing for Our Lady's Feast day. They are exploring the importance of Mary's role for Christians and they are doing that by comparing Mary to their own mother. Have a look at them showing off their mothers online last week and talking about why they are important to them! Even Miss Abboud's mum made an appearance!



Please share your family photo with the candle with us!
Attach the photo in an email to Miss Elia (melia@olps.vic.edu.au)

Light in the Darkness

Time Out for a Suffering World

Monday
31 August 2020
7.00pm



As the last light of the last day of winter fades, stand in your front garden and spend some time in silence, perhaps light a candle, to remember all those who have lost their lives to the Coronavirus or to violence. Then, as the first night of spring begins, look to the future with prayer and hope. Let us move from the cold and the dark into warmth and light together.



Victorian
Council of Churches



CATHOLIC ARCHDIOCESE
OF MELBOURNE

SCHOLASTIC BOOK CLUB **ISSUE 6** IS COMING!



Due to our current lockdown restrictions, we are going to do Book Club Issue 6 a little differently.

You will still be able to place your order via:

mybookclubs.scholastic.com.au/Parent/Login.aspx

—and orders need to be in by

Friday 4th September 2020

(Date)

Unfortunately as we are unable to receive your orders back to our school, you will need to have them delivered direct to your home for a fee of \$5.99.

If you have any questions or queries, please contact:

Our Lady's Primary School Librarian Loretta Ryan on 9308 2011

(Contact details)



Even though you're getting your order home delivered, **we will still receive 10% of your order value back in Scholastic Rewards** to use to purchase additional books and resources for our school!

 SCHOLASTIC

[Click link to place order online](https://mybookclubs.scholastic.com.au/Parent/Login.aspx)

Play Lego to promote language

Playing Lego with others can help improve a child's language skills by having to follow directions, respond to questions and ask questions. These are important communication skills in everyday life (Andras, 2012).

Engaging in structured Lego play at home with your child will help to build their speech, oral language, fine motor skills and social skills. Lego play helps to improve instruction-following, providing directions and information, seeking assistance and clarification, communicating in sentences, understanding adjectives and prepositions (position words e.g. between and behind), building relationships and working as a team (Andras, 2012).

How can I use Lego in play?

Create an environment that has 2-3 people playing.

- Select a Lego Kit with an instruction manual and all the pieces inside. (NB: start small at first then build to more complex Lego kits)
- Designate a role to each player:
 - An Engineer: the one with the instructions who says where to put the Lego (gives the directions)
 - A Supplier: has all the Lego pieces, finds the right Lego piece needed and provides it to the builder.
 - A Builder: receives the Lego from the supplier and the one who puts the Lego together.
- Switch roles as you introduce new Lego kits so everyone has a turn to practice.

Potential Goals:

Speech- if your child has a speech sound error, use Lego play to encourage lots of repetition of the sound. For example, if your child struggles with the 'L' sound prompt them to use the word "Lego" for lots of opportunity to practice the "L" sound (e.g. "I need the blue Lego, please", "This project has a lot of Lego pieces")

Following Instructions- Focus on how many instructions the Lego activity has and how many you would like to work on at a time (1, 2 or 3 instructions) and try and introduce new concept words (next to, on top, before, after, first/next/last). For example, "Put the green Lego next to the yellow Lego", "Put the black Lego on top of the grey Lego".

Social Skills- Focus on one social skill at a time and create opportunities for your child to experience success. For example, if your child is struggling to ask for the correct pieces or tries to grab the pieces from you, you might think about working on patience or requesting. If they become frustrated because it's slow or they don't understand, this is an opportunity to work on emotional regulation or seeking clarification.

The opportunities to work on communication and social skills are endless when it comes to Lego play! Be involved in what your child is doing and have fun! For more information look up "What is Lego therapy?" on YouTube or click on this [link](#).

Reference:

Miranda A. (2012) The Value of LEGO Therapy in promoting social interaction in primary-aged children with autism. *Good Autism Practice*