

Friday 5th June 2020

Dear Parents, Carers and Students,

Next week we welcome all our students back to school for the first time this term. There will be many students who are excited to return to school to see their friends and teachers, re-establish routine and get back into a more structured approach to learning in the classroom. There will be others who thrived at home and who may be dreading going back to school, wondering what it will be like. The message that student wellbeing is extremely important continues as we move towards another change in routine and adjust and provide support for our children as they navigate the school environment once again.

The advice from the Chief Medical Officer and Catholic Education Melbourne is that from June 9th ‘**All students will be expected to attend school as normal.**’. This means if you choose to keep your child/children home after their year level has returned to onsite schooling, we can no longer support their learning from home. This same approach is being taken by all Catholic and government schools in Victoria.

To support the health and wellbeing of all students and staff, our school will continue an enhanced cleaning routine and will encourage frequent handwashing. Please review the school protocols presented later in the newsletter. If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice

In saying that, our Prep - Year 2 children have made an amazing transformation back to school life and we look forward to our ‘older’ cohort returning next Tuesday. **The current protocols are still in place which requires that no adults are permitted to enter the school site.**

The students’ safe entry and exit to school is an important component of the changes to school life. What I have learnt this week is that if parents adhere to social distancing requirements- using yellow dots where available and being extra mindful of parking and road rules, we don’t have a problem. Yes- it may be inconvenient but we need to think of the whole community and not just individuals in providing a safe environment. Please explain to your child where and when they will be collected by family commencing next week. There are NO changes to the entry/exit points for Prep-2 . The timing has been adjusted to cater for the other grades returning. It is imperative that adults support the arrangements if we are to provide safe entry and exit to our school for our children.

Student Entry & Exit Points

please observe times



NO ADULTS ARE PERMITTED TO ENTER THE SCHOOL SITE

ENTRY	Back Oval	Bridgewater Rd	Craigieburn Rd	
8.30 am	Year 1 & older Siblings	Year Prep & older Siblings	Year 2 & older Siblings	KISS AND GO IS THE WAY WE GO TO SCHOOL
8.45 am	Year 5&6	Year 4 & older Siblings	Year 3 & older Siblings	
EXIT				
3.15	Year 1 & Siblings	Year Prep & Siblings	Year 2 & Siblings	In the event of heavy rain students will remain inside until we deem it safe to exit
3.30	Year 5&6	Year 4 & Siblings	Year 3 & Siblings	

Please note:

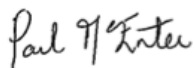
- No adult is to enter the school grounds. Please phone/email the school if you have any queries.
- Please support our drop off and pick up points and time by not coming to pick up children prior to your allotted time.
- Please ensure your child has a school raincoat & beanie (no umbrellas please) You can bring them an umbrella if you wish to do so.
- Please ensure you adhere to the social distancing requirement of 1.5 m apart at pickup and drop off points at the school. Yellow dots ensure correct spacing at entry/exit points where required.
- If you do not pick up your child and they walk home they will be dismissed at usual time 3.30pm.
- *In the event of heavy rain students will remain inside until we deem it safe to exit*
- Canteen to commence Monday 15th June- details to follow
- School Sports Uniform can be ordered and paid for online. Access the school website. (shop)
- If you have a completed enrolment form please return it to school with your child.

Thank you for your continued support and patience during this time. We look forward to welcoming ALL our students back to the classroom on Tuesday. As Principal, words cannot express my admiration and gratitude I feel for all staff and families who have been drawn closer together during a time of enforced remoteness.

There are many aspects of our experiences of the last 8 weeks that hopefully we never are required to undertake again. However there have been positive outcomes from the COVID 19 experience that can only make our school a safer and educationally improved environment.

Enjoy the long weekend and we will see everyone at their gate at the right time,

Take Care



Paul McEntee
Principal



Birthday wishes to all these children who celebrate their birthday this week: Samuel 2M, Sarah 2M, William 3N, Chelsea 5H, Aiden 1G, Namer 4M, Devya 1S, Mason Prep H, Amelia 2S, Manreej 1S, Thomas 3W, Bennett Prep D, Tomma 6C, Jennifer 1T, Malk 3N, HAPPY

BIRTHDAY TO ALL!

FROM THE REMOTE LEARNING DESK: :WELCOME BACK !

MAY NEED TO WORK ON THE PERSONAL GROOMING FOR TUESDAY!



RELIGIOUS EDUCATION NEWS

June- Devotion to the Sacred Heart of Jesus Month



Reconciliation Week Prayer

God of Love, you are the Creator of this land and all good things. We acknowledge the pain and shame of our history And the suffering of our peoples.

God of Love, we thank you for the survival of Indigenous cultures. Our hope is in you because your son Jesus Christ came to reconcile the world to you.

God of Love, teach us to respect all cultures. Help us to bring about spiritual and social change.

Lord, we pray for Reconciliation: That the wrongs of the past may be recognized, That our awareness of the journey so far be awakened, And that the Spirit moves us to walk the talk and see through what has been started.

Amen.

School Protocols for Our Lady's Students & Staff under Covid-19



1. Hand Hygiene

When you enter your classroom, sanitize your hands

Dispensed by the teacher



2. Spray Touch Points

Spray touch points (e.g. door handle) with disinfectant spray (Glen 20)



3. Remind Students of Hand and Social Hygiene

Remind Students of protocols when it comes to:

- Washing hands after going to the bathroom
- Covering our nose when we sneeze & cough (tissue or elbow)
- No sharing food or belongings
- Reminding to sanitize hands regularly
- Drink taps are not to be used



4. First Play: Students Exit

Sanitize desks and bench tops with cleaning spray.

Teacher to sanitize their hands when completed.



5. Students Return to Classroom

Remind Students of Hand and Social Hygiene (Refer points 1&3)



6. Second Play: Students Exit

Sanitize desks and bench-tops with cleaning spray.

Sanitize your hands when done.



7. Students Return to Classroom

Remind Students of Hand and Social Hygiene (Refer points 1&3)



8. End of Day

Prepare tables and benches for Cleaners. (chairs down)

Teachers supervise students sanitizing hands on leaving.

Teacher to sanitize their hands when completed.



Updated: May 26th 2020

No Adults are permitted to enter the school site.

STUDENT WELLBEING @ OUR LADY'S

...PROVIDING A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT



Over the past 2 weeks it has been pleasing to have seen our children resettle back into school life as a place of safety and support. We congratulate all our parents who have helped them with this transition.

Next week the rest of the school will return. With any time of transition we also can get some nervous feelings. This article, by Australia's leading parenting educator Michael Grose, may be a good read to help you support your child(ren) with the transition.



Returning to school anxiety free

by Michael Grose

Going back to school after the enforced COVID-19 break is a source of mixed emotions for many children and young people. Some students, who revel in face-to-face interactions, just can't wait to reconnect with friends and teachers. Others who have appreciated the break from constantly being emotionally switched on when at school may be reticent to return.

Regardless of how your child reacts there's bound to be a level of anxiety attached to returning to school after such a long break. The following strategies sourced from my book, Anxious Kids, will help your child make a smooth transition back to school.

Park your expectations

School undoubtedly will be a different experience for students post COVID-19. It may require you to adjust your expectations, particularly academically, so patience is definitely required. Education is a long game, so if you are worried about your child missing the educational beat, recognise that this experience has been a blip

on the educational curve. It's worth remembering that anxiety loves company. Park your expectations for a time, so your child won't pick up your anxieties.

Understand that their anxiety is real

An anxious child desperately wants a parent to understand that they feel anxious. Even if, you can't comprehend the impact that a return to school has on their state of mind and physiology, recognise that their anxiety is real. "Ah, I see you're worried that you won't know what to do when you go to school" is the type of response that an anxious child wants from a parent. Validating your child's feelings will help them feel safe and secure, putting them in a good position to make a return to school. "Mum/dad know that I'm feeling nervous" is very reassuring for a child.

Prepare them

Worriers and anxious types in particular, like to know what's ahead. Prepare your child for a return by discussing the safety procedures the school will be implementing. Let young children know that an adult won't be accompanying them past the school gate. Ask your child what they are looking forward to and check in with how they are feeling about a return. Check in regularly with how they are feeling and correct any misconceptions.

Focus on reconnection

Make reconnection the theme for your child's return to school. He or she will have to reconnect with friends, teachers and learning, which takes time. In all likelihood, your child's teachers will use many strategies to help your child connect with their friends, reflect on their time at home and move them back into full-time learning mode. Support these activities and reassure your child that they'll feel comfortable very soon with their school experience.

Stay off the roundabout for a while

This period will mirror the start of the school year when your child had to adjust to new teachers, different classmates and a new year level. Adjusting to change takes a great deal of personal energy, so your child or young person may become tired, grumpy, even moody at home. Make allowances for these personal changes and make sure they have plenty of free time to unwind after school to relax and play.

Take care of yourself

In recent months parents and teachers have been doing significant emotional labour. The learning and adjustment curves have been massive, with little time to relax and take a break. Consider your own emotional resources and make your wellbeing a priority, which will make it easier for you to stay calm if your child experiences difficulties.

The COVID-19 pandemic has thrown many difficulties, requiring us all to quickly adapt to new situations.

**Flexibility is a prime characteristic of resilient people,
so if nothing else, getting through these times will make us all
more resilient.**

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APPLICATIONS OPEN YEAR 7 2022

Contact the College on 9319 9299 or
registrar@mercycoburg.catholic.edu.au to begin the
enrolment process



If you have not applied for a place in 2020 but would
like to make a late application, please contact the
Registrar as applications are being finalised



KOLBE CATHOLIC COLLEGE

Lysterfield Drive, Greenvale

VIRTUAL TOUR

Wednesday **24 June** at **7.00pm**

We are **delighted** to invite you
virtually into our College.

This is a great **opportunity** for you to meet the
Principal, and hear from other **staff** and **students**,
from the **comfort** of your own **home**.

REGISTER NOW

via the College website www.kolbecc.catholic.edu.au
or for more information phone **8339 3060**



**Ignite your
passion
for learning**

HUME LIBRARIES SCHOOLS NEWSLETTER

BorrowBox app opens the world of reading at your very fingertips.
Start reading and listening to books on your personal device in five easy steps:

STEP ONE - Join [Hume Libraries](#)

STEP TWO - Install the BorrowBox app on your device

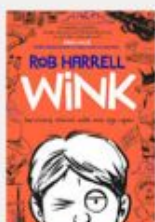
STEP THREE - Select your library service

STEP FOUR - Activate with your library membership

STEP FIVE - Borrow free eBooks and Audiobooks



NEW TO BORROWBOX



Based on Rob Harrell's real-life experiences after he is diagnosed with a rare eye cancer, this is a heartbreaking and hilarious story of survival. Packed with cartoons and a perfect choice for fans of R. J. Palacio's *Wonder*.



An intergenerational story about twelve-year-old Clancy and her fourteen-year-old sister, Tash, visiting their Pa at his aged-care facility. For anyone who loved David Walliams' *Grandpa's Great Escape*.

VIRTUAL VISITS

Library staff are on hand to visit your classrooms via Zoom. Libro our Robot loves making a guest appearance.

Call [Broadmeadows](#), [Craigieburn](#) or [Sunbury](#) Library to speak with staff about arranging a visit to your school.



LEARNING @ HOME

[Kanopy](#) has a huge range of movies and documentaries plus a second interface, Kanopy Kids, with movies, cartoons and storytimes for kids.





[Britannica Online](#) provides access to encyclopedia articles, ebooks and other learning resources, making it a fantastic research tool for primary and high school students.



For more information please visit:

humelibraries.vic.gov.au

 [humelibraries](#)

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HUME LIBRARIES SCHOOLS NEWSLETTER

CELEBRATE RECONCILIATION WEEK AND LIBRARY AND INFORMATION WEEK WITH US THROUGH STORIES

Join us for upcoming themed storytimes that celebrate significant events in our community, streamed via [our Facebook page](#).

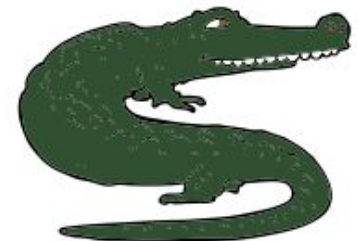
Tuesday 26 May 11.00 am
Funny Fairytales...with a Twist!

Bring the magic of live theatre into your home or classroom in this special video extravaganza.



Wednesday 27 May 10.00 am
Crocodile Dreaming

A special Dreamtime story brought to you by Western Creation and Cultural Infusion



Wednesday 27 May 11.00 am
National Simultaneous Storytime, live from Sunbury Library

Thursday 28 May 11.00 am
Didgeridoo and yidaki stories and songs from Western Creation and Cultural Infusion



Friday 29 May 11.00 am
The Boy Who Walked Away
Traditional storytelling with clapsticks brought to you by Western Creation and Cultural Infusion

Monday 1 June 11.00 am
Learn more about Aboriginal languages and tribes with stories and songs brought to you by Western Creation and Cultural Infusion



Tuesday 2 June 11.00 am
How the Echidna Got His Spikes
A special Dreamtime story brought to you by Western Creation and Cultural Infusion

DESIGN SHARE FIND GROW
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For more information please visit:
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